

# Come Talk With Me



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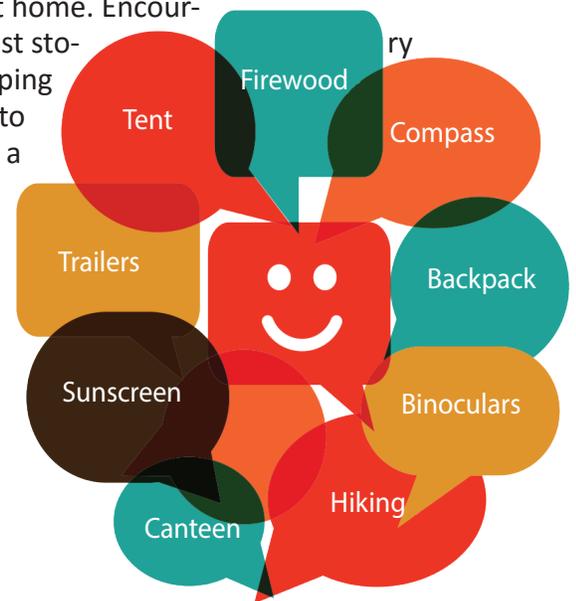
## From Your Audiologist

- As we have fun in the water, now is a good time for you to experiment with your child's water resistant technology or accessories. Have fun talking about what they hear, and how it sounds! If your child wears hearing aids or cochlear implants and you do not have a waterproof option, talk with your audiologist about your child's amplification's water resistance and how much water play you and your child can do with their amplification on.

## Words Matter

It's summertime! In the month of June, we are going to dive into the adventures of camping. Vocabulary to target include: tent, stake, sleeping bag, cooler, picnic table, firewood, s'mores, thermos, sunscreen, insect repellent, marshmallow, campground site, trailers, hiking, canteen, flashlight, ghost stories, map, compass, mosquitos, backpack, binoculars, matchsticks, and trail.

- Plan an indoor campsite at home. Encourage your child to tell a ghost story about a make believe camping trip. Encourage your child to use words associated with a camping event.
- Have a conversation with your child about all the items associated with camping. For example, "What do we do with a sleeping bag?" and "What do we use to protect our skin from the hot sun?"



## Parent Strategies

- Leave a note on the refrigerator for your child to read before you leave for work. Encourage your child to leave a note for you or another family member.
- For longer trips or car rides don't forget to pack a surprise bag for your toddler. Talk about the treats in the bag as you travel. Stop for gas, open a treat. Stop for lunch, open another treat.



# Read On!

- S is for S'mores: A Camping Alphabet by Helen Foster James
- Maisy Goes Camping by Lucy Cousins
- Curious George Goes Camping by Margret and H.A. Reys
- Bailey Goes Camping by Kevin Henkes
- A Camping Spree with Mr. McGhee by Chris Van Dusen
- Flashlight by Liz Boyd



## Supporting your child's literacy development

When children write, their understanding about the reading process becomes visible. Keep your child writing this summer and you will support your child's reading abilities.

- Create a list of all of the activities that you do during a week in the summer. Ask your child to help you describe the activities. If you went to the beach during the week, ask your child to help you describe the trip to the event. Use the five senses to generate a list of descriptive words. For example, "the sand felt hot," "the beach umbrellas looked colorful," "the crashing waves sounded loud," "the French fries were too salty," and "the grilled hamburgers smelled great!"



## Let's Chat

- During the summer months talk about different skills that children can and can't do. For example, talk about an upcoming swimming lesson. Use the phrase, "You will learn how to swim," as a conversation starter.
- Use the word "since" at the beginning and in the middle of the sentence. For example, SINCE school is out, talk about what your child will be doing. Talk about what your child will be doing SINCE there is only a half day of school (for kids who do have summer school).
- Track your child's time related concepts by using specific words such as – "Just a little longer and grandma will be here" and "We are a few minutes away from the campsite."

## Social Stars

- Talk about family outings this summer. Encourage your child to retell the story. Remember, a good storyteller tells the story in order, from the beginning, to the middle, to the end. Telling a story in order helps the listener understand the story.
- As you are out and about this summer, support your child's social skill development by modeling good interaction skills. For example, teach your child ways to respond to, "I haven't seen you for a long time."

